Havannah Primary School

Stage 5 Reading

WORD READING		Aut	Spr	Sum
Phonics and decoding	• To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues • To apply growing knowledge of root words, prefixes and suffixes/ word endings, including -sion, -tion, -cial, -tial, -ant/-ance/-ancy, -ent/- ence/-ency, -able/-ably and -ible/ibly, to read aloud fluently			
Common exception words	• To begin to read Y5/Y6 exception words			
Fluency	• To read aloud a wider range of books and poetry written at an age-appropriate interest level with accuracy and at a reasonable speaking pace • To read most words effortlessly • To work out how to pronounce unfamiliar written words with increasing automaticity			
Range of genres	• To read widely and frequently, outside as well as in school • To read for pleasure • To read for information • To read an increasingly wide range of fiction, poetry, plays, non-fiction and reference or textbooks • To read books that are structured in different ways • To read books including myths, legends and traditional stories, modern fiction, fiction from literary heritage and books from other cultures and traditions			
COMPREHENSION				
Understanding and correcting inaccuracies	• With new words, learn both a word's meaning and its correct pronunciation • To check that a book makes sense to them • To ask questions to improve their understanding			
Vocabulary	• To infer the meaning of unfamiliar words • To explore the meaning of words in context • To discuss how authors use language to have an impact on the reader			
Inference	• To draw inferences from texts • To infer characters' feelings, thoughts and motives • To justify inferences with evidence (sometimes from different places in the text)			
Prediction	• To predict what might happen from details stated using evidence • To make predictions based on details implied, using evidence			
Retrieval	• To know where to search in a text to retrieve information • To retrieve and record information from a range of texts			
Summarise	• To identify and succinctly summarise the main ideas drawn from more than one paragraph • To identify and recognise themes within a wide range of books			
Explain	• To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas • To recommend texts to peers based on personal choice • To make comparisons within books • To make comparisons across books • To explain how language, structure and presentation contribute to meaning • To distinguish between statements of fact and opinion • To use formal presentations and debates to explain and discuss their understanding of what they have read • To provide justifications for their views			
Poetry and performance	• To learn a wide range of poetry by heart • To prepare poems to read aloud • To prepare plays to read aloud and perform • To continually show an awareness of the audience when reading out loud using intonation, tone and volume so that the meaning is clear			
Non-fiction	• To read and discuss non-fiction books at an age-appropriate level • To retrieve, record and present information from non-fiction			