

Havannah Primary School

Stage 1 Reading

WORD READING		Aut	Spr	Sum
Phonics and decoding	<ul style="list-style-type: none"> To apply phonic knowledge and skills as the route to decoding words To respond speedily with the correct sound to graphemes for all of the 40+ phonemes, including, where applicable, alternative sounds for graphemes To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught To read words containing taught GPCs and -s, -es, -ing, -ed -er and -est endings To read other words of more than one syllable that contain taught GPCs 			
Common exception words	<ul style="list-style-type: none"> To read Y1 common exception words, noting unusual correspondences between spelling and sound and where these occur in words To read words with contractions, e.g. I'm, I'll and we'll 			
Fluency	<ul style="list-style-type: none"> To accurately read aloud books that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words To re-read texts to build up fluency and confidence in word reading 			
Range of genres	<ul style="list-style-type: none"> To listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently 			
COMPREHENSION				
Understanding and correcting inaccuracies	<ul style="list-style-type: none"> To show understanding by drawing on what they already know or on background information and vocabulary provided by the teacher To check that a text makes sense to them as they read, self-correcting if needed 			
Vocabulary	<ul style="list-style-type: none"> To recognise and join in with predictable phrases To discuss word meanings, linking new meanings to those already known 			
Inference	<ul style="list-style-type: none"> To begin to make simple inferences on the basis of what is being said and done 			
Prediction	<ul style="list-style-type: none"> To begin to predict what might happen on the basis of what has been read so far 			
Retrieval	<ul style="list-style-type: none"> To answer simple questions about a text 			
Summarise	<ul style="list-style-type: none"> To become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics 			
Explain	<ul style="list-style-type: none"> To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently To make links between what they read or hear read and their own experiences To join in with discussions about a text, taking turns and listening to what others are saying To discuss the significance of titles and events 			
Poetry and performance	<ul style="list-style-type: none"> To listen to and discuss a wide range of poems beyond their independent reading level To learn to appreciate rhymes and poems To recite simple poems by heart 			
Non-fiction	<ul style="list-style-type: none"> To listen to and discuss non-fiction at a level beyond that at which they can read independently To begin to learn the processes for finding out information 			