Year Two

Computing

Success criteria

Unit	Key Learning		
Coding	To understand what an algorithm is.		
	To design algorithms and then code them.		
	To compare different object types.		
	To use the repeat command.		
	To use the timer command.		
	To know what debugging is and debug programs.		
	To know how to refine searches using the Search tool.		
	To use digital technology to share work on Purple Mash to		
	communicate and connect with others locally.		
Online Safety	To have some knowledge and understanding about sharing		
	more globally on the Internet.		
	To introduce Email as a communication tool using 2Respond simulations.		
	To understand how we should talk to others in an online		
	situation.		
	To open and send simple online communications in the form		
	of email.		
	To understand that information put online leaves a digital footprint or trail.		
	To identify the steps that can be taken to keep personal		
	data and hardware secure.		
Spreadsheets	To use 2Calculate image, lock, move cell, speak and count		
	tools to make a counting machine.		
	To learn how to copy and paste in 2Calculate.		
	To use the totalling tools.		
	To use a spreadsheet for money calculations.		
	To use the 2Calculate equals tool to check calculations.		
	To use 2Calculate to collect data and produce a graph.		
	To learn about data handling tools that can give more		
	information than pictograms. To use yes/no questions to separate information.		
	To construct a binary tree to identify items.		
Questioning	·		
	To use 2Question (a binary tree database) to answer questions.		
	To use a database to answer more complex search		
	questions.		
	To use the Search tool to find information.		
	To understand the terminology associated with searching.		
	To gain a better understanding of searching on the		
Effective	Internet.		
Searching	To create a leaflet to help someone search for information on the Internet.		
	To learn the functions of the 2Paint a Picture tool.		
	To learn about and recreate the Impressionist style of		
	art		
	(Monet, Degas, Renoir).		

Creating	To recreate Pointillist art and look at the work of	
Pictures	pointillist artists such as Seurat.	
	To learn about the work of Piet Mondrian and recreate	
	the style using the lines template.	
	To learn about the work of William Morris and recreate	
	the style using the patterns template.	
Making Music	To make music digitally using 2Sequence.	
	To explore, edit and combine sounds using 2Sequence.	
	To edit and refine composed music.	
	To think about how music can be used to express feelings and create tunes which depict feelings.	
	To upload a sound from a bank of sounds into the Sounds section.	
	To record and upload environmental sounds into Purple Mash.	
	To use these sounds to create tunes in 2Sequence.	
	To explore how a story can be presented in different	
Presenting Ideas	ways.	
	To make a quiz about a story or class topic.	
	To make a fact file on a non-fiction topic.	
	To make a presentation to the class.	