## Computing

Unit	Key Learning		
Coding	<ul> <li>To use the program design process, including flowcharts, to develop algorithms for more complex programs using and understanding of abstraction and decomposition to define the important aspects of the program.</li> <li>To code, test and debug from these designs.</li> <li>To use functions and tabs in 2Code to improve the quality of the code.</li> <li>To code user interactivity using input functions.</li> </ul>		
Online Safety	<ul> <li>To identify benefits and risks of mobile devices broadcasting the location of the user/device.</li> <li>To identify secure sites by looking for privacy seals of approval.</li> <li>To identify the benefits and risks of giving personal information.</li> <li>To review the meaning of a digital footprint.</li> <li>To have a clear idea of appropriate online behaviour.</li> <li>To understand how information online can persist.</li> <li>To understand the importance of balancing game and screen time with other parts of their lives.</li> <li>To identify the positive and negative influences of technology on health and the environment.</li> </ul>		
Spreadsheets	<ul> <li>To use a spreadsheet to investigate the probability of the results of throwing many dice.</li> <li>Using the formula wizard to add a formula to a cell to automatically make a calculation in that cell.</li> <li>To create graphs showing the data collected.</li> <li>To type in a formula for a cell to automatically make a calculation in that cell.</li> <li>Using a spreadsheet to create computational models and answer questions.</li> </ul>		
Blogging	<ul> <li>To understand how a blog can be used as an informative text.</li> <li>To understand the key features of a blog.</li> <li>To work collaboratively to plan a blog.</li> <li>To create a blog with a specific purpose.</li> <li>To understand that the way in which information is presented has an impact upon the audience.</li> <li>To understand that blogs need to be updated regularly to maintain the audience's interest and engagement.</li> <li>To post comments and blog posts to an existing class blog.</li> <li>To understand the approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying.</li> </ul>		

	To comment on and respond to other blogs.	
	To assess the effectiveness and impact of a blog.	
Text Adventures	To find out what a text adventure is.	
	To plan a story adventure.	
	To make a story-based adventure.	
	To introduce map-based text adventures.	
	To code a map-based text adventure.	
Networks	To learn about what the Internet consists of.	
	To find out what a LAN and a WAN are.	
	To find out how the Internet is accessed in school.	
	To research and find out about the age of the Internet.	
	To think about what the future might hold.	
Quizzing	To create a picture-based quiz for young children.	
	To learn how to use the question types within 2Quiz.	
	To explore the grammar quizzes.	
	To make a quiz that requires the player to search a database.	
	To know what the terms binary and denary mean and how	
Binary	they relate to the number system, the digital system and the terms base-10 and base-2	
	To relate binary to the on and off states of electrical switches.	
	To convert numbers from decimal to binary.	
	To convert numbers from binary to decimal.	
	To represent states of object in their own program using binary.	