

# PSHE Curriculum

## Core Values

At Havannah the key driver for our curriculum is possibilities, we aim to provide rich learning opportunities that lift children out of their own experiences and expose them to a range of possibilities for their future. This is so that pupils know more, remember more and understand more.

The curriculum links to our community and local history wherever possible whilst also giving children a global view and the chance to celebrate the diverse heritage in our school. Our fundamental aim is to create independent, ambitious learners who understand the possibilities ahead of them and what it takes to achieve.

The Havannah curriculum is ambitious, knowledge rich and carefully constructed to meet the needs of our children. Reading is at the heart of our curriculum and underpins everything we do, because we know it guarantees our children leave with the best possible start. We teach ambitious vocabulary throughout all subjects and use structured talk stems to develop their language skills alongside powerful knowledge acquisition.

We want all pupils to be 'life ready' by knowing more, remembering more and understanding more.

## Intent

At Havannah Primary School it is our intent to provide the best start in life for all pupils in our care by providing a broad, balanced and enriching curriculum.

We intend that our pupils acquire the knowledge, understanding and skills to become an integral part of society. The whole school approach, in part, will teach the qualities and attributes of British Values such as tolerance, diversity and respect.

We provide a framework in which sensitive discussions can take place. We will prepare pupils for emotional and physical changes, which includes self-awareness, relationships and safety. We will help pupils develop feelings of self-respect, confidence and empathy.

Havannah will always promote a positive, welcoming and accepting atmosphere to discuss these issues. We intend to teach children to be responsible, look after others and be a Havannah Hero.

## Implementation

The curriculum for PSHE has a particular focus each term. The lessons are broken down into key themes, behaviours and knowledge to ensure progression throughout the school. Lessons are taught weekly in each year group and in whole school assemblies, rich texts are used to explore different themes throughout the school.

### KiVa - Anti-Bullying Programme

We teach pupils how to be a good friend, being responsible, understanding what a bully is and how to support the victim. The curriculum is mapped to ensure progression so that all pupils know and understand how to be 'KiVa' and what the KiVa rules are.

### Go-givers - exploring the fundamental challenges facing children and society today.

We teach pupils about being themselves in the wider world and about their responsibility to be a good citizen, this includes covering:

- Spiritual, Moral, Social and Cultural (SMSC) learning including the teaching of fundamental British values
- Personal, Social, Health and Citizenship Education (PSHCE) including Relationships Education
- Values and Character Education Child-led social action and active citizenship project

### No Outsiders—Teaching the Equality Act in Primary Schools by:

Teaching and exploring different identities and exploring diversity as a whole. The curriculum is mapped sensitively and is underpinned by rich texts that cover all aspects of differences in our world. We adopt the principle that no one is an outsider and that everyone is welcome at Havannah Primary School.

### Statutory First Aid— St John's Ambulance

From September 2020, all state-funded schools in England will be required to teach first aid as part of health education for all Key Stages. This will include basic first aid skills for common injuries. Primary school pupils will be required to learn how to confidently make an emergency call and how to deal with head injuries

### My Happy Minds

MyHappyMind is a programme used here at Havannah Primary School to promote a culture of resilience, self-esteem and individual character. Throughout, children are encouraged to explore themselves as a unique individual (personality, strengthen their relationships with friends and family, managing their own emotions and celebrate their milestones and achievements).

### Christopher Winter Project— Relationships and Sex Education

The project builds on learning from previous years and revisits topics each year to cover them in greater depth. It includes lesson material on topics such as keeping clean, families, gender differences, personal space, puberty and relationships.

## Impact

Outcomes in PSHE demonstrates a broad and balanced curriculum which ensures that pupils are given the opportunity to become responsible citizens who have the skills and knowledge to make positive choices.

The sensitively mapped curriculum ensures that pupils become 'Life Ready', having built their own bank of knowledge and behaviours to equip them with life beyond Havannah Primary School.

Pupils will know more, remember more and understand more.

## Enrichment

A variety of opportunities allow children the opportunity to enhance their PSHE curriculum and

- Rich texts
- Curriculum visits and visitors
- Whole school assemblies
- School Council
- Peer Mentor
- ELSA