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| Daffodil Service!      Spring 1  Year 5 | Assessment  Write the initials of the child next to each objective to show the level that they are working at. | | |
| Can I… | Working  Towards | Expected | Exceeding |
| * Sing or play expressively and creatively in unison and canon to an audience |  |  |  |
| * Show an understanding of how rap music has adapted over time |  |  |  |
| * Listen to a range of rap songs and discuss the similarities and differences that they have |  |  |  |
| * Show an understanding of the origins of rap music by researching 1 of the following founders of ‘hip-hop’:   DJ Kool Herc  Grandmaster Flash  Queen Latifah |  |  |  |

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| End Points – Spring 1 | Assessment  Write the initials of each child to show the level that they are working at. | | |
|  | Working Towards | Expected | Exceeding |
| Can I perform or play creatively and expressively in unison and canon to an audience? |  |  |  |
| Can I understand how one style of music can adapt over a period of time? |  |  |  |
| Can I discuss what key similarities are needed in ‘hip-hop’ music? |  |  |  |

The 4 Elements of Success:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Please write the initials of each child next to each objective to show what level they are working at for each objective. This is the same for the end points.