**Year 6 Topics**

**World War II**

**Where in the World?**

**The Mighty Mayans**

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| Where in the World? |
| Numeracy:Number and place valueAddition, subtraction, multiplication and divisionFractions (including decimals and percentages)Literacy:‘Sky Hawk’ book-Understanding themes and language-Description writing-Letters linked to characters in the book-Story writing-Report writing about birds of prey-Science:Living things and their habitats / Evolution and inheritance biology-Classification and identification of living things-Food chains and webs-Adaptation of plants and animals to their surroundings-Evolution and Charles DarwinComputing: Coding-Use sequence, selection, and repetition in programs; work with variables and various forms of input and output -Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Using ‘Google Maps’ to find routesResearch - use search technologies effectivelyP.E.:Swimming-Basketball skills with Multiflex-Competition skills-Hockey | History:Comparison study of a local area (Congleton)This will mainly be taught in the Spring term.Geography:Locate major cities and counties in the UKLearn about key physical geography and changes in the UKLocate European countriesLearn about longitude, latitude and grid referencesR.E.:Taught by ‘Bible Explorers’ The Old Testament storiesThe New Testament storiesPersonal beliefsBeliefs and values of ChristiansPSHCE:New beginnings- Trip to ‘Safety Central’ -To recognise self-worth-Rules and laws, rights and responsibilitiesGetting on and falling out-Stressed Out! Looking out for ourselves and others viewpoints and ways to calm down.Music:Singing and performance skills to prepare for Autumn and Christmas performances. Art:Sketching Birds Graphic DesignLayering materialsDT: Christmas games to raise money at Christmas fair.French:The topic for French this term is ‘Ourselves’.  |
| WWII |
| Numeracy:Ratio and proportionAlgebraMeasurementsProperties of shapesPosition and directionStatisticsLiteracy:‘Goodnight Mister Tom’ book-Understanding themes and language-Letter writing from the point of view of an evacuee-Persuasive writing about war related incidents-Editing and improving texts-Newspaper article-A Diary Entry-A short story Science:Light *-* How light travels- How we see things- Investigate shadows, reflection and refractionElectricity- Construct circuits and experiment with components- Recognise symbols used in a circuitComputing: Internet Safety UnitP.E.:Dance with Multiflex-keeping to a rhythm-dancing in time to a beatRugby skills | History:Understand why the war happened Organise a timeline of eventsUnderstand the war from:-a child’s perspective (evacuees)-a woman’s perspectiveUnderstand where and why men foughtGeography:Identify allies and axis forces on a map.R.E.:Looking at religions around the world. PSHCE:Keeping clean when growing upGo givers units:* Why do we pay taxes?
* Young fundraisers

Kiva lessons to help with relationships. Music:No music this term as children are dancing and learning to dance to rhythms.Children will be doing lots of music in the Summer Term. Art/DT:-Making Anderson Shelters-Making rationing recipe biscuits.French:Where I live and weatherFood and DrinkAnimals |
| The Mighty Mayans |
| Numeracy:Project workLiteracy:The Lie Tree book-Writing their own short storyPlayscripts linked to production-Understand themes and characters-Prepare to perform plays for an audience, showing an understanding through intonation, tone and volumeScience:Animals including humans-Human circulatory system-Effect of diet, exercise and drugs on bodies-How nutrients and water are transportedICT: Using Scratch-Use sequence, selection, and repetition in programs; work with variables and various forms of input and output -Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs P.E.:Athletics-Use running, jumping, throwing and catching in isolation and in combination Dance-Perform dances using a range of movement patterns Outdoor activities (Residential)-Take part in outdoor and adventurous activity challenges both individually and within a team  | History:Identify Mayan artefacts and make inferencesCompare Maya timeline to BritainLearn about Mayan homes, cities, Gods, sacrifices, food and trade and the demise of the civilisationGeography:Locate Maya civilisation and compare terrains to Britain.R.E.:Judaism-Understand key facts and beliefs-Key events in Moses’ life-Passover key events-Interpreting the ten commandmentsPSHCE:Changes-Understand common responses to change and empathise with others-Consider the links between feelings, thoughts and behaviour-Physical changes to the body during puberty-Emotional changes as we grow upMusic:-End of year performances-Play instruments with increasing accuracy, fluency, control and expression-Perform in ensemble contextsArt / DT: -Generate, develop, model and communicate ideas through discussions and sketches-Construct using a range of materials according to their functional propertiesFrench:Animals-Basic names and sentences involving animalsHobbies-Write and speak sentences linked to what hobbies I like and don’t like |