

OVERVIEW: The Pupil Premium Grant was introduced in April 2011, and paid by means of a specific grant per child based on school census figures for pupils. It is funding for disadvantaged pupils who have been registered as eligible for FSM (free school meals) during the past six years or those who have been in local authority care for at least six months. The amount of funding received per pupil was £1320 for disadvantaged children, £2345 for Looked After Children and £300 for service children.

1. Summary information					
School	Havannah Primary School				
Academic Year	2019/2020	Total PP budget	£77,500	Date of most recent PP Review	July 2020
Total number of pupils	208	Number of pupils eligible for PP	49	Date for next internal review of this strategy	July 2021

2. Current attainment - 2019						
	Pupils eligible for PP (Havannah)			National Data (all pupils)		
% achieving GLD in Early Years	N/A			N/A		
% achieving expected standard in Phonics Screening Check	N/A			N/A		
	R	W	M	R	W	M
% achieving expected standard in Year 2 assessment tests	N/A	N/A	N/A	N/A	N/A	N/A
% achieving expected standard in Year 6 assessment tests	N/A	N/A	N/A	N/A	N/A	N/A

Objectives of PP spending

- Improve the attainment of disadvantaged pupils in Reading, Writing and Maths.
- Accelerate the progress of disadvantaged pupils in Reading, Writing and Maths.
- Ensure stretch and challenge opportunities for disadvantaged pupils.
- Ensure access to extra-curricular activities such as educational trips and residential.
- Ensure disadvantaged pupils with specific social, emotional and behavioural needs are supported to remove this as a barrier to learning.
- Engage pupils in their learning through pupil feedback interviews.
- Improve punctuality and attendance.

Academic Year 2019-2020			
Intervention/Project	Costs	Objective	Impact/Outcome

<p>Support during enforced COVID-19 lockdown</p> <p>During this time, we encouraged Pupil Premium children to attend our 'Key Worker' Bubble sessions in school.</p> <p>Weekly phone calls to parents and children.</p> <p>We also provided ELSA sessions for those children who needed extra social emotional and support throughout the summer term.</p> <p>We also provided a food collection and delivery service to ensure that all of the children entitled to free school meals had a hot meal every day during lockdown.</p>	<p>£8000</p>	<p>To ensure that children pupils were happy and safe during lockdown.</p> <p>To ensure that children had a hot meal every day throughout lockdown.</p>	<p>Pupils' wellbeing is a priority and therefore during the COVID-19 lockdown we ensured that the children were well cared for. Regular discussions between staff and parents meant that the children felt supported. Those children who attended school during lockdown also received support academically. ELSA sessions with some children will continue during the academic year 20-21.</p>
<p>Individual and group interventions with teachers and teaching assistants</p> <p>Numicon, Rapid Maths, Maths Counts, Read Write Inc, RWI hotlisting, KS2 RWI spelling, specialist dyslexia teaching, Maths catch-up sessions, speedy reading, Ginger Bear – time to talk</p>	<p>£58,178</p>	<p>To improve the attainment of pupils in Reading, Writing, Spelling and Maths.</p> <p>To accelerate pupils' progress in Reading, Writing, Spelling and Maths.</p> <p>To empower and engage pupils so they feel confident to join in with lessons.</p>	<p>Internal & External progress & attainment measures: Entry to exit data</p>
<p>Social and emotional support</p> <p>Elsa, Play Therapy services, Health and Wellbeing worker, Meet and Greet programme, SLT attendance at CP/CIN/CAF and Family Support Worker meetings, Nurture groups, Lunch time group</p>	<p>£2,900</p>	<p>To support children with their social and emotional needs, resulting in improved well-being, self-esteem, confidence and motivation.</p>	<p>Pupils' well-being is prioritised in school to ensure that social and emotional needs are not a barrier to learning. Regular discussions between all staff members along with parents and external agencies ensure that children feel supported when needed. This year we have trained a member of staff in ELSA to further the support that we can provide to children.</p>

<p>Personalised feedback</p> <p>Teacher-pupil feedback sessions</p>	<p>£2,000</p>	<p>To have one-to-one time with the class teacher to go through personalised targets, work, books and misconceptions which pupils themselves want to improve.</p>	<p>Pupils appreciate having specific 1:1 time with their class teacher to discuss their personalised targets and know what to do to improve. The feedback sessions give the pupils and teachers a chance to bond and talk about their effort and attitude to learning. Also, the sessions give the pupils the opportunity to discuss any worries or concerns and work with the teacher to tackle them so there aren't any barriers to learning.</p>
<p>Breakfast Club (September 2019-March 2020)</p>	<p>£5,200</p>	<p>To help ensure pupils get to school on time and to improve attendance.</p> <p>To ensure children have a positive, calm start to the day and have a healthy breakfast to aid concentration and learning.</p>	<p>Of the disadvantaged children attending breakfast club, their attendance has remained above good for the last three years:</p> <p>97.3% in 2019-20 (Sept 19-March 20) 97.1% in 2018-19 97.5% in 2017-18</p> <p>Of the disadvantaged children attending breakfast club, their number of lates for 2019-20 was better than the average number of lates per pupil.</p> <p>Average number of lates per disadvantaged pupil attending breakfast club = 1.3 lates Average number of lates per pupil = 2.2 lates.</p> <p>Breakfast club has several positives:</p> <ul style="list-style-type: none"> - it provides disadvantaged pupils with a healthy breakfast before school begins to aid concentration; - it gives pupils a chance to socialise with their peers outside lesson time; - pupils can play games and do activities to warm up their brains and bodies so they are ready to start learning when school begins.

<p>Sports clubs incentives (£20-24 per pupil per half term)</p>	<p>£1,800</p>	<p>To maintain good or improve the attendance of disadvantaged pupils.</p> <p>To offer free after school clubs to children who had good attendance each half term or those who improved their attendance by 5% or more.</p>	<p>66% of pupils with pupil premium funding qualified for access to free sports clubs in the Autumn Term and part of the Spring Term due to their good or improved attendance.</p> <p>In the previous year (2018-19), 69% of pupils maintained good attendance or improved their attendance by 5% or more from the academic year 2017-18 to 2018-19. Therefore, we projected that they would continue to improve this in 2019-20.</p>
<p>School Trips and Residential</p>	<p>£245</p>	<p>To ensure all pupils have equal opportunities and access an enriched curriculum.</p>	<p>Pupils thoroughly enjoy the class trips and workshops within school throughout the year linked to the curriculum. Work in class is often inspired as a result of these trips and pupils' academic achievements and enjoyment of their work improves as a consequence.</p> <p>Disadvantaged children's uptake in residential visits has improved since the introduction of this specific intervention. The residential visits throughout the school improve children's self-esteem, confidence, peer relationships, risk-taking, team-work, resilience and independence.</p>
<p>Total cost</p>	<p>£78, 323</p>		

3. Future Spending

In the academic year 2019-2020, the school will receive funding for 63 Pupil Premium pupils and received approximately £84,700. Pupils will be identified whose progress or attainment is lower than that of non-disadvantaged pupils and targeted intervention will be put in place to help close this gap.

If you believe that your child is entitled to Free School Meals, but you are not currently claiming them then the school will not be given Pupil Premium funding to spend on your child.

Cheshire East awards free school meals to families that receive the qualifying incomes as follows, and whose children attend a Cheshire East school: Income support (IS); Income Based Jobseekers Allowance (IBJSA); Income-related Employment and Support Allowance (ESA(IR)); support under part VI of the Immigration and Asylum Act 1999; Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed £16,190; The Guarantee element of State Pension Credit. If you have recently become unemployed or have reduced your working hours and have been granted the four week working tax credits run on, then you may be entitled to free school meals. Please call 0300 123 5012 for advice.