

Music Curriculum

Core Values

At Havannah the key driver for our curriculum is possibilities, we aim to provide rich learning opportunities that lift children out of their own experiences and expose them to a range of possibilities for their future. This is so that pupils know more, remember more and understand more.

The curriculum links to our community and local history wherever possible whilst also giving children a global view and the chance to celebrate the diverse heritage in our school. Our fundamental aim is to create independent, ambitious learners who understand the possibilities ahead of them and what it takes to achieve.

The Havannah curriculum is ambitious, knowledge rich and carefully constructed to meet the needs of our children. Reading is at the heart of our curriculum and underpins everything we do, because we know it guarantees our children leave with the best possible start. We teach ambitious vocabulary throughout all subjects and use structured talk stems to develop their language skills alongside powerful knowledge acquisition.

We want all pupils to be 'life ready' by knowing more, remembering more and understanding more.

Intent

At Havannah Primary School it is our intent to provide the best start in life for all pupils in our care by providing a broad, balanced and enriching curriculum.

Music is a universal language that encourages creativity and expression. At Havannah Primary School, it is our intent that we make music an enjoyable learning experience by providing a high quality music education which engages and inspires pupils to develop a love of music and their talents as musicians. We encourage children to participate in a variety of musical experiences in order to increase their self-confidence, creativity and sense of achievement. As pupils progress, they engage critically with music – They are provided with opportunities to compose, to listen and appreciate a wide range of music, from a range of different backgrounds and genres and develop their musical vocabulary in order to speak about the subject in the correct form.

Implementation

The curriculum for music has a particular focus each term, which is the same for all groups. Each year group will have a different focus song for that term to perform in our Music Recital at the end of term. Each year group will have a different range of objectives to achieve their end point.

All pupils have the opportunity to learn to play a percussion instrument in KS2 and are encouraged to take it home weekly to practise.

In KS2 the music focus is based upon learning key language, developing critical listening skills and becoming more confident to perform in class and in whole school performances. All children learn to play a musical instrument.

There are opportunities to join a whole school choir, to perform in the wider community and to show case musical talents in a whole school talent show.

The Four Elements of success are used throughout the school to underpin our objectives in order to children to reach their potential:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Impact

Outcomes in music demonstrates a broad and balanced curriculum which ensures that pupils are given the opportunity to become confident composers and performers with a wide ranging experience of different genres of music.

They learn to listen with a critical ear and develop musical language that underpins their experience.

Pupils develop into more confident performers who appreciate varied musical genres.

Pupils will know more, remember more and understand more and therefore will enjoy music lessons and be inspired.

Enrichment

A variety of opportunities allow children the opportunity to enhance their Music Curriculum :

- Whole School Performances
- Curriculum visits and visitors
- Whole school assemblies
- School Choir
- Talent Show
- Wider Opportunities
- After school music clubs
- Whole school Music Recital