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| **Year 1 Maths Statements** |
| **Number** |
| **Number and Place Value*** Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
* Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
* Given a number, identify one more and one less
* Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
* Read and write numbers from 1 to 20 in numerals and words
 | **Addition and Subtraction*** Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
* Represent and use number bonds and related subtraction facts within 20
* Add and subtract one-digit and two-digit numbers to 20, including zero
* Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = [ ] – 9
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| **Multiplication and Division*** Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
 | **Fractions*** Recognise, find and name a half as one of two equal parts of an object, shape or quantity
* Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
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| **Measurement** |
| Compare, describe and solve practical problems for:* lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
* mass/weight [for example, heavy/light, heavier than, lighter than]
* capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
* time [for example, quicker, slower, earlier, later]

Measure and begin to record the following:* lengths and heights
* mass/weight
* capacity and volume
* time (hours, minutes, seconds)
* Recognise and know the value of different denominations of coins and notes
* Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
* Recognise and use language relating to dates, including days of the week, weeks, months and years
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
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| **Geometry** |
| **Properties of Shapes**Recognise and name common 2-D and 3-D shapes, including:* 2-D shapes [for example, rectangles (including squares), circles and triangles]
* 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
 | **Position and Direction*** Describe position, direction and movement, including whole, half, quarter and three-quarter turns
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