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| --- | --- | --- | --- |
| Daffodil Service!      Spring 1  Year 1 | Assessment  Write the initials of the child next to each objective to show the level that they are working at. | | |
| Can I… | Working  Towards | Expected | Exceeding |
| * Perform and sing / play expressively and creatively to an audience |  |  |  |
| * Create a stanza of a rhyme / chant |  |  |  |
| * Play an untuned instrument (triangle) to follow the beat of a song |  |  |  |
| * To understand what a chant is |  |  |  |

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| --- | --- | --- | --- |
| End Points – Spring 1 | Assessment  Write the initials of each child to show the level that they are working at. | | |
|  | Working Towards | Expected | Exceeding |
| Can I perform / play expressively to an audience? |  |  |  |
| Can I create lyrics to a chant which captures a theme? |  |  |  |
| Can I show an understanding of how different songs make effect your mood? |  |  |  |

The 4 Elements of Success:

1. Performing and Playing
2. Listening and Evaluating
3. Understanding and Exploring
4. Create and Compose

Please write the initials of each child next to each objective to show what level they are working at for each objective. This is the same for the end points.