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| **Year 2 Writing Statements** |
| **Spelling** |
| |  | | --- | | * I can segment spoken words into phonemes and represent these by graphemes. | | * I can learn new ways of spelling phonemes for which one or more spellings are already known. | | * I can spell common exception words. | | * I can form nouns using suffixes such as -ness, -er and by compounding e.g. superman, whiteboard. | | * I can form adjectives using suffixes such as -ful, -less. | | * I can use the suffixes -er, -est in adjectives. | | * I can use -ly to turn adjectives into adverbs. | | * I can apply spelling rules from English Appendix 1. | | * I can write from memory simple sentences dictated by the teacher using words taught. | |
| **Being a writer** |
| |  | | --- | | * I can plan and say out loud what I am going to write about. | | * I can write down ideas, notes and key vocabulary before beginning writing. | | * I can show positive attitudes towards and stamina for writing by writing about different genres: personal experiences and those of others (real or fictional), real events and poetry. | | * I can write for different purposes. | | * I can add detail to interest the reader. | | * I can make simple additions and corrections to my writing by reviewing it with the teacher or peers. | |
| **Presentation** |
| |  | | --- | | * I can leave space between words which reflects the size of the letters. | | * I can form lower case letters of the correct size in relation to one another | | * I can join some letters and know when not to join letters. | | * I can write capital letters of the correct size in relation to lower case letters. | | * I can write digits of the correct size and orientation. | | * I can leave space between words which reflects the size of the letters. | |
| **Punctuation** |
| |  | | --- | | * I can punctuate my sentences using capital letters, full stops, exclamation marks and question marks. | | * I can use capital letters for proper nouns. | | * I can use commas to separate items in a list. | | * I can use apostrophes to show missing letters (omission). | | * I can use apostrophes to show singular possession in nouns e.g. the girl's name (possession). | |
| **Sentences** |
| |  | | --- | | * I can join words and clauses using co-ordination e.g. and, but, or. | | * I can join words and clauses using subordination e.g. when, if, that, because, so. | | * I can use '-ly' sentence openers e.g. Usually, Eventually, Finally, Carefully, Slowly. | | * I can link ideas and events e.g. last time, also, then, next, finally. | | * I can use sentences with different forms: statement, question, exclamation, command. | |
| **Vocabulary** |
| |  | | --- | | * I can use the past and present tense correctly in my writing. | | * I can use the progressive form of tense e.g. I am buying, they are going, he was shouting. | | * I can use expanded noun phrases for description or specification e.g. the blue butterfly, plain flour. | | * I can use adjectives to describe. | | * I can choose adventurous verbs to use in my writing. | | * I can use some adverbs in my writing. | |