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|  **Science****Everyday Materials**Year 2 | Self Assessment |
| • Do I understand why a material is suitable or not suitable for a specific purpose using the vocabulary, opaque, transparent and translucent, reflective, non-reflective, flexible, rigid? |  |
| * Can I label a picture or diagram of an object made from a combination of different materials describing their properties? (e.g. house is made from bricks, slate, glass because …)
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| * Do I understand what properties a suitable material needs to have?
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| * Do I know how the shape of a material can be changed in a variety of ways - squashing, bending, twisting and stretching?
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√ Tick to show which objectives were covered

Science Pink highlight to show pupil has understood

 Pupil to colour face to show how they felt they understood